

# Introduction to Computer Science Behavior Syllabus

## Attention Signal

The students will turn their attention towards Ms. Maser when she says “may I have your attention,” or when she raises her arm in the air.

## Classroom Goals

Students will successfully answer questions or create relevant products in any of the topics covered during the course of the class. Students who do not have a 60% success rate or higher will not meet the classroom goals.

## Guidelines for Success

### A) Formative Success:

- When working on your assignments and projects, you should make sure you do the following:
  - Read the instructions of what is expected of you and/or your group
  - If you have any questions, make sure you address them with Ms. Maser as soon as possible (not when the assignment is due!)
  - Be on task in class working diligently and trying to complete all of the assignment in the given class periods
  - Gauge how easy/difficult a particular project is and if you decide you need time outside of class consider the following:
    - If you have a computer at home, will you have access to it in order to finish the assignment
    - If you answered no to the above line, you will need to talk to Ms. Maser to get extra time in the lab either before or after school

### B) Summative Success:

- Come to class on time every day and be prepared to learn and do your best.
  - If you are absent, make sure you return the next day with:
    - A note from your parent/guardian
    - The homework assignment you missed turning in
  - If you are tardy:
    - Enter the classroom quietly
    - Hand Ms. Maser your tardy pass
    - Go to your seat as quickly and quietly as possible, sit down and go directly to [msmaser.weebly.com](http://msmaser.weebly.com) to see what that class is working on
- Complete the bellringer.
- Do not hesitate to ask questions if you need to.
- Work on your assignments/projects every night if necessary. Homework assignments are listed on Gradebook as well as Ms. Maser’s weebly website.
- If you feel that you are struggling with the material and need one-on-one assistance or just some extra practice, please feel free to come to set up a time with Ms. Maser before or after school for tutoring.

## Classroom Rules

- a. Be in class when the tardy bell rings. Students who come late to class are very disruptive to the rest of the class. If you are unavoidably late, please enter the room quietly and with a pass. You may not enter class without a pass.
- b. More than 19 unexcused in one semester will result in an 'F' grade.
- c. Permission must be received in advance to go to field trips and sports activities. In case of unsatisfactory academic achievement, the teacher has the right to deny permission to a student.
- d. Wear your school ID. Students will not be allowed to wear coats, hats, or other items that are on the Kenwood list of prohibited dress.
- e. Eating and drinking is not permitted in the classroom at any time.
- f. Come to class prepared to learn. (flash drive, assignment emailed to yourself or on flash drive)
- g. Take notes daily.
- h. Do not blurt out questions or answers. Raise your hand and wait to be called on.
- i. Disrespectful attitudes towards the teacher or other students will not be tolerated.
- j. No cell phones or other electronic devices or head phones should be seen or heard.
- k. Cheating and/or plagiarism of any kind will not be tolerated. Evidence of such will result in a grade of 0 on the assignment or exam (FOR BOTH STUDENTS) and possible disciplinary action.
- l. Students must adhere to the bathroom pass policy.

## Activities

- When you enter class you should immediately go to [msmaser.weebly.com](http://msmaser.weebly.com) to see what we will be working on that day
- Ms. Maser will begin class with a quick review of the previous day's subject
- There will be a 5-10 minute discussion or lecture about what is expected of you in class that day
- You will then (most likely) have the remainder of the class to work on the assignment discussed.
- Some other activities in class may include partner work, group work, mini-quizzes, scavenger hunts and presenting homework problems or ideas in front of the class.

## Grades

<i>Your grade will be calculated using the following weights:</i>		<i>Your letter grade will be assigned according to the following scale:</i>	
<b>Assignments/Projects</b>	<b>80%</b>	<b>100 – 90%</b>	<b>A</b>
<b>In Class (On Task / Participation)</b>	<b>20%</b>	<b>89 – 80%</b>	<b>B</b>
		<b>79 – 70%</b>	<b>C</b>
		<b>69 – 60%</b>	<b>D</b>
		<b>Below 60%</b>	<b>F</b>

### **Procedures for Assigning Homework**

The homework for the day will be posted Ms. Maser's weebly website as well as Gradebook.

### **Independent Work Periods**

This will vary on the particular task (group work, individual work, test), but what will remain the same are the instructions given: what the conversation level can look like, how students will get help, what the activity is, if the students are allowed movement, and what participating in this activity looks like.

### **Collecting Completed Work**

This will change depending on the assignment. Ms. Maser will let you know verbally as well as on her website how she expects you to turn in your assignments. The different ways will be sending it via email, uploading it to her website and presenting it in class.

### **Record Keeping**

Ms. Maser will update Gradebook daily with homework assignments and in class work. She will update Gradebook within 2 school days of you taking a test or quiz. Feedback will be provided on the assignment as well as verbally.

### **Late Work Procedure**

Unexcused late work will not be accepted. Students are given 100% of the time they need to complete the assignments in class and therefore late work is unacceptable!